UNIVERSITY OF WESTMINSTER ⊞

Transcript of credits awarded to	Goniyamalimage Rumesh Anthony Aponso	Date of Birth	13/Oct/1988
Student Reference	12784583/1	HESA No.	0910837845836
Qualification	Bachelor of Engineering (BEng) Honours	Level of Qualification	Honours
Awarding Institution	University of Westminster		
Programme of Study	UG Business Information Systems		
Route of Study	Software Engineering (IIT Sri Lanka)		
Language of Instruction	English		

Record of Learning and Achievement

Level	Module Code	Module Title	Credits	Session/Semester	Result	Attempt	Mark
4	EBSI400	Communication and Learning Skills (Sri Lanka)	15	2009/0	Passed	1	73
4	EBSI401	Information and Data Modelling (Sri Lanka)	15	2009/1	Passed	1	69
4	ECSI401	Programming Methodology (Sri Lanka)	15	2009/1	Passed	1	86
4	ECSI404	Computer Systems Fundamentals (Sri Lanka)	15	2009/2	Passed	1	83
4	ECSI405	Software Development Principles (Java) (Sri Lanka)	15	2009/2	Passed	1	85
4	ECSI407	Web Technology (Sri Lanka)	15	2009/2	Passed	1	84
4	ECSI408	Mathematics for Computing (Sri Lanka)	15	2009/0	Passed	1	79
4	ECSI409	Software Engineering Principles (Sri Lanka)	15	2009/2	Passed	1	62
5	EBSI500	Professional Practice (Sri Lanka)	15	2010/0	Passed	1	72
5	EBSI501	Project Management (Sri Lanka)	15	2010/0	Passed	1	76
5	EBSI505	Database Design and Practice 1 (Sri Lanka)	15	2010/1	Passed	1	71
5	ECSI501	Object-Orientated Development (Sri Lanka)	30	2010/0	Passed	1	73
5	ECSI502	Algorithms and Data Structures (Sri Lanka)	15	2010/1	Passed	1	85
5	ECSI515	Computational Intelligence (Sri Lanka)	15	2010/2	Passed	1	83
5	EIMI514	Human Computer Interface Design (Sri Lanka)	15	2010/2	Passed	1	68
6	ECSI607	Software Quality Performance and Testing (IIT Sri Lanka)	15	2012/2	Passed	1	74
6	ECSI608	Requirements Engineering (IIT Sri Lanka)	15	2012/1	Passed	1	71
6	ECSI609	Computer Systems Security (IIT Sri Lanka)	15	2012/2	Passed	1	63
6	ECSI610	Formal Specification (IIT Sri Lanka)	15	2012/1	Passed	1	78
6	ECSI699	Computer Science Project (IIT Sri Lanka)	30	2012/0	Passed	1	76
6	ECWI604	Advanced Web Technology (IIT Sri Lanka)	15	2012/1	Passed	1	82
6	EECI600	Real Time and Embedded Systems (IIT Sri Lanka)	15	2012/2	Passed	1	89

* = Credit for Prior Learning.

Credit value of modules attempted:	Level 6: 120	Level 5/6: 240	All levels: 360
Credit value of modules taken:	Level 6: 120	Level 5/6: 240	All levels: 360
Credit value of modules passed:	Level 6: 120	Level 5/6: 240	All levels: 360

Award Date   **Awarded**
27 June 2013   Bachelor of Engineering (BEng) Honours in Software Engineering (with Sandwich) with First Class Honours

Date of issue: 04 September 2013

UNDERGRADUATE TRANSCRIPT: EXPLANATORY NOTES

The record of learning and achievement for each student is issued when they leave the University.

The record known as the transcript is based on an agreed data set, which accords with the guidance issued by the UK Quality Assurance Agency (QAA).

KEY TO THE INFORMATION

1. Student name as given by the individual and registered on the Student Records System.

2. Registration Number: the student identifier designated on registration.

3. Date of birth: as given by the student on their enrolment form.

4. HESA Number: the unique national identifier allocated for purposes of anonymised reporting to the UK's Higher Education Statistics Agency (HESA).

5. Qualification: the validated course name giving intended award of study (the course the student registered for). The actual award given will be detailed at the bottom of the page, along with the date of award.

6. Programme of Study: the course of study which the student registered for.

7. Route of Study: an approved programme of study within a named award.

8. Pathway Code: the pathway code on the Student Records System.

9. Language of instruction: This specifies the language the course was taught in. The language of assessment will always be English with the exception of language courses.

10. Mode of Study: details the mode of study on completion of the course. E.g. F/T – full-time; P/T – part-time and S/W – sandwich course.

11. Level of Qualification: the final level of the academic award achieved benchmarked to the QAA's Framework for Higher Education Qualifications (FHEQ) below:

FHEQ Levels
Level 8 Doctoral
Level 7 Masters
Level 6 Honours
Level 5 Intermediate
Level 4 Certificate
Level 3 Advanced
Level 2 Intermediate
Level 1 Foundation Entry

12. Level of Module: the FHEQ level of each module grouped by level rather than in date order.

13. Module Code and Title: the module code identifies the University site/School (first character); the subject area (the following three characters); the level of study (fifth character) and the reference for each validated module studied (sixth and seventh characters).

14. Credits: the academic credit weighting for each module.

15. Session/Semester: the academic session and semester in which each module was studied (e.g. 2008 means 2008/09).

> Semester 1 – September to December,
> Semester 2 – January to March,
> Semester 0 – Year long modules,
> Semester 3 – Summer School,
> Semester 9 – Re-assessment Period

16. Result: Passed with an overall mark of at least 40%. Condoned Credit (or Taken) means to have studied all elements of that assessment but with an overall module mark of 30-39%, or where the mark is 40% or over means to have not obtained the minimum mark needed in a specific element of assessment. Each undergraduate is normally allowed to count one condoned credit module towards their credit total at each level.

17. Attempt: 1 means first registration for the module; 2 means second registration or further attempt following failure at the first attempt.

18. Mark: the overall or aggregate mark for the module as a percentage.

19. P: Inclusion of P in the module code indicates language study within the University-wide Polylang scheme. The academic credits for such modules are awarded at the same level as the student's main study programme.

20. APL: Accreditation of Prior Certified (APCL) and/or Experiential (APEL) Learning. When academic credit is awarded for prior learning the student is granted exemption from the module(s) to which the APL has been benchmarked.

21. ECTS: European Credit Transfer System. 15 University of Westminster Undergraduate credits is the equivalent of 7.5 ECTS credits. Students who complete one or two semesters in a partner institution with funding support through the EU Student Mobility Scheme (SOCRATES ERASMUS) are awarded transferable credits whose value is formally recognised within the EU member states.